

**Haddam-Killingworth Middle School  
Student Registration Information Form – Entering Grade 7  
2015 -2016 School Year**

\_\_\_\_\_  
**\*\*\*Mailing Address if different from label**

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Gender (M or F)

\_\_\_\_\_  
Place of Birth

*Please keep in mind that the address above is what our Transportation Dept. uses to assign bus routes, and it is also used for 1<sup>st</sup> contact mailings. Please include the student's primary physical address and PO Box (if appropriate). This address is considered our 1<sup>st</sup> mailing address in our student management software.*

Best Number to reach contact #1: \_\_\_\_\_

**Parent/Guardian Information 1:**

Name: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Address: **Listed Above**

Home Telephone: \_\_\_\_\_

Employer: \_\_\_\_\_

Work Number: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

Student resides with you: \_\_\_ Yes \_\_\_ No

Legal Guardian? \_\_\_ Yes \_\_\_ No

Email address: \_\_\_\_\_

**Parent/Guardian Information 2:**

Name: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Employer: \_\_\_\_\_

Work Number: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

Student resides with you: \_\_\_ Yes \_\_\_ No

Legal Guardian? \_\_\_ Yes \_\_\_ No

Email address: \_\_\_\_\_

**Scheduling Choices**

The attached letter explains your child's 7<sup>th</sup> grade schedule in detail and gives you additional information to understand your child's math recommendation, world language choices, and unified arts choices for 7<sup>th</sup> grade.

**Math Recommendation:**

Pre-Algebra \_\_\_\_\_

Math 7 \_\_\_\_\_

Basic Math 7 \_\_\_\_\_

**World Language:** This is the first year of a two year course sequence to complete French I or Spanish I.

French \_\_\_\_\_ Spanish \_\_\_\_\_ None \_\_\_\_\_

**Music Electives:**

1. Please circle one of the following music choices:

Band                  Chorus                  Both Band and Chorus                  General Music

2. If you chose band, which instrument do you play? \_\_\_\_\_

3. If you chose both band and chorus, circle the choice that you want to drop in order to fit both band and chorus in your schedule. If you choose the Exploratory Wheel, you'll need to drop all three classes.

Spanish/French                  PE/Health                  Exploratory Wheel: Art Exploratory, Life Skills, Technology

Parent/Guardian's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Please return to your child's homeroom teacher by Friday, May 8, 2015**

## **Worksheet for Determining Math Course Level (Students entering Grade 7)**

**Student Name:** \_\_\_\_\_

For all math classes, students will be expected to:

- consistently initiate and solve math problems independently.
- be well organized and show all work.
- take detailed notes and keep a math notebook as a study guide.
- be responsible and self-motivated.
- have consistent strategies and apply previously mastered skills in order to solve real-world math problems.
- persevere when trying new mathematical skills and strategies.
- work collaboratively in groups.

### **PRE-ALGEBRA**

**Course Description:** Pre-Algebra increases students' foundational math skills and prepares students for Algebra I by covering a variety of topics, such as properties of real numbers, the Pythagorean theorem, congruence and similarity, volume, patterns of data, and linear relationships.

### **GRADE 7 MATH**

**Course Description:** The 7<sup>th</sup> grade math class will prepare students for Pre-Algebra by teaching a variety of topics including integers, equations, ratios and proportions, probability, geometry, data, and statistics.

### **GRADE 7 BASIC MATH**

**Course Description:** Students in the 7<sup>th</sup> grade basic math class will learn a variety of mathematical topics including integers, equations, ratios and proportions, probability, geometry, data, and statistics. Students in this class benefit from increased repetition, structured mathematical models, and specific problem solving strategies.

**Please note that all students will be challenged within each class as teachers work hard to individualize instruction to meet the needs of every student. Also, please know that your child has been placed in the math class best suited for him/her. If you have any further questions regarding your child's placement for next year, please contact the 6<sup>th</sup> grade math teacher.**

The 7<sup>th</sup> Grade Math Teachers